

Auditory Closure

Pause towards the end of a predictable phrase, sentence, or song/rhyme to encourage your child to fill in the missing parts.

How does it work?



Start a familiar sentence, song, or rhyme—then pause before the end, look expectantly, and wait for your child to fill in the blank. If they don't respond after a few seconds, gently begin to finish it yourself.

Why do we do it?



Helps keep communication natural by decreasing direct questions.



Helps more experienced listeners use context clues to “fill in the gaps” in conversation.

Example Scenarios:



Sing “The wheels on the bus go...” and wait for your child to say “round and round” or use the appropriate hand motion.



Instead of saying, “What is that?” state “I see a...” when out on a nature walk.



When reading a familiar book, pause to allow your child to fill in the blank.
“Brown bear, brown bear...”



This strategy can be paired with the *Sabotage* strategy.
“Twinkle, twinkle, little pumpkin”