

Auditory First

Present information first through listening alone to build your child's capacity for listening so they can process language.

How does it work?



Gain your child's attention and provide information through sound before giving any visual cues. For example, hide an object in a bag and talk about it before revealing it. When reading books, describe the pictures or read the sentences before showing the pictures.

Why do we do it?



This strategy helps to build a variety of important skills, including:

social pragmatic skills	auditory attention
conversational skills	vocabulary
auditory memory	self-advocacy skills

Tips for success:



Create a listening environment by reducing background noise.



Use joint attention and sit next to your child.



Say, then show, by talking about the item/object/concept before giving visuals.



Develop a listening attitude by alerting your child to listen throughout the day.



If visuals (such as pictures or objects) need to be used, see the *Auditory Sandwich* strategy to bring it back to audition.