

Auditory Sandwich

Present information in the auditory only condition, followed by visual information, and end the sequence with auditory-only information.

How does it work?



Use the Auditory Sandwich strategy by first saying something without visual cues, then adding visual support if needed, and finishing by repeating the information with just your voice. This helps your child focus on listening while still getting the support they need.

Why do we do it?



Increases auditory attention by hearing the same message multiple times.



Helps child to fill in missing pieces and make accurate predictions based on nonverbal cues.



Provides back-up support for acquisition of new words by connecting the old with the new.

Examples:



When giving a direction: Say, “Get the blue paper” (auditory only 2-3 times), point to the blue paper, follow up with “Yes, get the blue paper!”



When teaching new vocabulary: “the king has a throne, it is a big chair, a throne.”