

## **St. Joseph Institute for the Deaf Position Description**

**JOB TITLE:** iHear Teletherapy and Early Intervention Therapist

**REPORTS TO:** Executive Director – Missouri

**STATUS:** Contract-Full-Time

**LOCATION:** St. Louis Campus

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For nearly two centuries, St. Joseph Institute for the Deaf (SJI) has delivered exceptional listening and spoken language solutions for children with hearing loss, reflecting the charism of the Sisters of St Joseph of Carondelet.

The iHear Teletherapy and Early Intervention Therapist is an integral member of the faculty and educational team under the direction of the Executive Director – Missouri. The iHear/Early Intervention Therapist provides listening and spoken language intervention in accordance with procedures and policies of the iHear (Teletherapy) and Molloy Family Center (Early Intervention) programs. This position follows the Early Intervention calendar, is 208 contract days and includes the possibility of evening sessions.

### **Essential Duties and Responsibilities:**

- Schedule therapy sessions, establishing frequency/duration and most appropriate setting based on needs of child and family. Travel to home, daycare, preschool, or other community settings. Make suggestions and provide information as needed to the IFSP or IEP team.
- Coach families during each session observing development of child's communication, response to child's communication attempts and the caregiver's frequency and quality of attempts to initiate communication with child, and ease or discomfort with hearing aid or other sensory device.
- Develop good rapport with family members, allowing them to become advocates for their child. Educate parents about child development, types and degrees of hearing loss and their relationship to communication development. Assist parents in developing parenting skills and appropriate behavior management strategies. Educate parents in effective strategies for the development of communication in young children with hearing loss. Provide information to parents on child development, audition, language and speech development, and other topics.
- Complete assessments and evaluations on infants, toddlers and children with hearing loss in communication development. Interpret assessments and determines child's current level of auditory, language, and cognitive development. Develop therapy plans and specific long and short term goals and measurable objectives for both child and parent. Determine activities to accomplish goals. Demonstrate knowledge of physical, cognitive, and linguistic variances in children with hearing loss who have accompanying learning challenges or additional medical diagnoses.
- Prepare reports of findings and shares same with family and supervisor. Prepare progress reports based on assessment and observation of child development of spoken language and parent/child

interaction development. Ensure confidentiality of student information following guidelines set forth by SJI HIPAA standards. Responsible for timely preparation of monthly attendance and reports for First Steps and other third-party payers. Keep accurate data in conjunction with outcomes derived from assessments (iTOTS) and individualized outcomes, writes progress reports and standardized testing reports. Responsible for preparation of other special reports as requested and required.

- Actively participate in faculty, department and committee meetings providing input. Actively participate in meetings designed to ensure each child's needs are appropriately addressed within the context of the therapy session.
- Maintain professional standards and growth through attendance at workshops, participation in appropriate professional development opportunities and reading professional literature. Collaborate and relate well with others in the department to ensure integration of current best practices and continuity of program outcomes. Maintain credentials as a First Steps provider.
- Maintain professional demeanor at all times, and work cooperatively with all staff, students, and parents. Uphold the professional, moral and ethical standards of SJI and actively support the mission and values of the SJI.
- Ensure confidentiality of student information following guidelines set forth by SJI and strictly adheres to HIPAA standards. Adhere to Intellectual Property policies.
- Perform other duties related to the program as requested.

**Education, Qualifications and/or Experience:**

- Minimum of a master's degree in Speech Language Pathology: possess a SLP license and be eligible for certification in the state of Missouri
- Must demonstrate a desire for ongoing professional development, including Listening and Spoken Language Specialist Certification.
- Outstanding communication skills, verbal and written.
- Comfortable with computers and the internet at a minimum; curious and excited to learn new teaching strategies using the computer.
- Preference for a minimum of three years professional experience with hearing-impaired children providing listening and spoken language therapy.

**Equal Employment Opportunity (EEO)**

**St. Joseph Institute for the Deaf is an equal employment employer.**